

Public Document Pack
ROYAL BOROUGH OF WINDSOR & MAIDENHEAD
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

will meet on Wednesday, 9th December, 2020

at 6.00 pm

www.rbwm.gov.uk



Royal Borough
of Windsor &
Maidenhead

VIRTUAL MEETING VIA ZOOM AND STREAMED LIVE ON
[YOUTUBE](#)

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Members of the Press and Public are welcome to attend this meeting.
Mark Beeley - Democratic Services - 01628 796345 / mark.beeley@rbwm.gov.uk
Issued: 1st December 2020

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Agenda Item 4

ROYAL BOROUGH OF WINDSOR AND MAIDENHEAD

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

9 September 2020

PRESENT: Karen Butler (Vice-Chair, in the Chair), Richard Rhodes, Chris Sayers, Saghir Ahmed, Louise Ceska, Rev Margaret Dudley, Ila Gangotra, Hilary Harris, Sally Lynch, Barbara Meaney, Ravinder Singh Zandu, Anthony Lewis, Darcy Chesterfield-Terry and Thomas Kingsley-Jones.

Officers in attendance: Anne Andrews, Fatima Rehman and Mark Beeley

ACTION

1 Welcome

The first item on the agenda was to elect a new Chairman and Vice Chairman for the new academic year. It was explained that this item had been left off the published agenda by mistake, as SACRE usually elected a Chairman at its November meeting. However, due to a change in the scheduling of SACRE meetings, this meeting was now the first of the academic year.

Ravinder Singh nominated Michael Gammage to be Chairman, which was seconded by Louise Ceska.

RESOLVED UNANIMOUSLY; That Michael Gammage be Chairman of SACRE for the academic year 2020/21.

Louise Ceska nominated Karen Butler to be Vice Chairman, which was seconded by Barbara Meaney.

RESOLVED UNANIMOUSLY; That Karen Butler be Vice Chairman of SACRE for the academic year 2020/21.

Due to the Chairman sending his apologies, the Vice Chairman was in the chair and welcomed everyone to the meeting.

2 Reflection

Father Darcy Chesterfield-Terry gave a short reflection to SACRE.

3 Apologies For Absence

Apologies were received from Clive Haines, Councillor Stimson, Deborah Firth and Michael Gammage.

4 Minutes Of Meeting on 07/07/20

RESOLVED UNANIMOUSLY; That the minutes of the meeting held on 7th July 2020 be approved.

5 Membership Update

The Vice Chairman explained that Clare Theobalds had stepped down from the group and she had been thanked for all her work and contributions towards SACRE. A replacement was being sought and it was hoped there would be a new member at the next meeting.

There was a discussion about Group D on the Membership List, which was Local Authority representatives. While there were a number of councillors at the meeting, Councillor Stimson was the only appointed member of SACRE in this group. There were two vacancies still in this group and it was agreed that to ensure SACRE was quorate at future meetings that there was either a substitute LA representative or that the current vacancies were filled.

There was still a vacancy to represent the Baptist Church. Thomas Kingsley-Jones was welcomed to the meeting as a new member of SACRE, he filled the KS3 Teacher Representative vacancy in Group C.

ACTION – Clerk to see if further Councillor membership of SACRE can be found.

ACTION – Local Baptist Church to be asked for update on the vacant position before next meeting.

6 SACRE Newsletter

Anne Andrews said that they had been looking to include materials that teachers would find useful as pupils were returning to school. The main item on the newsletter focussed on the Pan Berkshire Syllabus and how to address the key themes and topics. There was also information on how collective worship could take place in the current climate.

The Vice Chairman asked if the newsletter was being received by schools. Thomas Kingsley-Jones said that he had not received the most recent newsletter, Anne Andrews explained that the newsletter had not yet been sent out.

Richard Rhodes said that the last newsletter he received was in September 2019. Anne Andrews said that she would check this with the team that sends out the newsletters.

Councillor C Da Costa said that Anne had done a good job with the newsletters and that they were really helpful.

ACTION – Newsletter team to be contacted to ensure that all schools were still receiving the newsletter.

7 SACRE Annual Report

Anne Andrews explained that each year SACRE submitted an annual report which went to the NASACRE and the Department of Education, which showed what SACRE had been doing and what it had achieved over the course of the year. The report would be coming back to the next meeting in December, when the Chairman's intro would also be included.

The Vice Chairman said that so few schools had responded to SACRE's questions and commented that it was hard for SACRE to do its duty when some schools did not respond. She passed on her thanks to Anne for her work in drafting the report.

8 Covid-19 Impact on RE and Collective Worship in Schools

Anne Andrews said that many schools had been forced to cancel RE support sessions, with network sessions not being well attended. The next network

support session would be held on Zoom, to ensure that as many people could attend as possible. GCSE results had been published in August, which were based on centre assessed grades. The pass rate for RE had increased to 80% which was pleasing but it was hard to tell in reality if this was due to the system used to calculate grades or through better engagement with the subject. The long term impact of the gap on learning was also a concern, particularly as the gap had increased.

Louise Ceska said that the 2020 results at her school would not be used in the league table because they were unique to other years. Disadvantages had been magnified, with some students struggling to access online learning but it was good to be back in school now.

Thomas Kingsley-Jones said that it was too early to tell what the long term impacts would be but he had noticed a real enthusiasm from his students to learn again, and that they were excited to be back in the classroom.

Barbara Meaney agreed with Thomas Kingsley-Jones and commented that there had been a widening of the gap but those without access to IT had been sent subject packs. To replace the usual way of having collective worship, students were encouraged to go on YouTube to access good videos, while form worship had been taking place in lunchtimes.

Richard Rhodes said that he had seen a positive experience at his school with good attendance so far. A few students were self-isolating due to holidays abroad but the parental community had been very supportive. A daily reflection was being provided and this had helped some of the children with their anxieties. The school was also back to its full curriculum with a staggered start and finish time. Assemblies were streamed out to all the children and worship had been recorded which was also shared.

Louise Ceska said that assemblies had proved to be a challenge as there was an important need not to cross bubbles. Assemblies over lockdown had been done online.

Thomas Kingsley-Jones said that they had also provided collective worship throughout lockdown, which was now done in year group bubbles.

9 SACRE RE Networking Events - Update

Anne Andrews explained that the next network meeting would be virtual and would be taking place on 15th October. There was the aim of putting RE back on the curriculum now that schools had returned and more work would be done around syllabus questions, using the Westhill films to support this. RE network meetings were open to all schools, both primary and secondary. Anne Andrews encouraged anyone interested in joining the meeting to send her an email.

Ravinder Singh, Anthony Lewis and Councillor C Da Costa left the meeting.

10 Westhill Project - Update

Anne Andrews explained that the films were funded by the Westhill Awards, who had given £4,000. A professional film maker had been able to record a number of videos which were based on the syllabus by conducting interviews in places of worship. Questions asked were aimed at KS1, 2 and 3. 25 short films have now been created and some have been sent to TrueTube, where they will decide if the films are good enough to host on their platform. Notes would eventually be produced to accompany each film, it was hoped that a

number of teachers would be able to get together soon to produce the more detailed notes and resources.

The meeting was shown one of the short films that had been completed.

Thomas Kingsley-Jones asked if the films were able to be shared with schools. Anne Andrews said that she hoped to hear back from TrueTube soon as the only way to transfer files of this size was through an online platform.

Councillor Davey said that he was impressed by the film and passed on his appreciation to Anne and all those involved for their hard work. Louise Ceska echoed these comments.

11 Pan-Berkshire Hub - Collaboration Status

The Vice Chairman said that collaboration with the Pan Berkshire Hub was strong and that they wanted to make the most out of the Westhill project. The Hub included SACREs from across Berkshire and that it was great to be working with them.

Anne Andrews said that SACRE did not need to make another financial contribution to the hub.

12 SACRE Budget Update

The Vice Chairman explained that the planned Hub conference was cancelled so there would hopefully be a surplus in the SACRE budget this year. She invited Clive Haines, who was responsible for managing the budget, to put together a brief with what is contained within the budget.

ACTION – Clive Haines to circulate current budget figures and projected expenditure to SACRE members.

13 Forward Plan for SACRE

Anne Andrews explained that SACREs priorities for the year needed to be considered. She was interested to know what the teacher representatives wanted from SACRE and explained to the meeting that there were a number of things that SACRE had to do but also a number of things it could do. Anne Andrews invited thoughts and ideas from members.

Richard Rhodes said that it was important to settle down post Covid and ensuring that there is guidance available to teachers and that it is easy to access.

Barbara Meaney said that, regarding collective worship, members of SACRE could produce assemblies that would help schools and would encourage a link between religious groups and schools in their area.

Thomas Kingsley-Jones said that SACRE could bring people together to encourage best practice. He asked if SACRE knew every RE teacher in the borough and said that a link could be made with those that were not aware.

Louise Ceska said that the RE department at her school had found the resources provided by SACRE to be very useful. However, she commented that A level content was under provided and that it would be great if more could be made available.

Sally Lynch explained that she had provided some 'Open the Book' assemblies online and that these could easily be made available as a resource.

Councillor Davey said that kindness needed to be shown to each other and that rewarding children at school for kindness was important.

Anne Andrews said that was a good idea and that SACRE could look at rewarding schools, teachers and pupils for kindness, respect and good work.

Father Darcy Chesterfield-Terry said that his first virtual assembly would be going out tomorrow for the beginning of term and that future assemblies could be recorded around major themes, for example advent, harvest and Christmas.

Anne Andrews said that she would take all the ideas away and put something together.

Sally Lynch, Saghir Ahmed and Chris Sayers left the meeting.

ACTION – Anne Andrews to draw up a SACRE Forward Plan.

14 Any Other Business

Councillor Davey raised a religious question and wanted to know what SACREs view was. He said that there was a doctor who collected samples of water, froze them and then looked at them under a microscope. If he spoke to the water using positive words, the doctor found that the water turned into crystals but when negativity was used the water turned into a black hole. Councillor Davey asked if there were any religious perspectives on this.

Anne Andrews said that good words were beneficial and negative words were not. From her perspective, acts of kindness were known to be positive and bring out the best in people.

Louise Ceska said that perceiving someone to be kind had benefits as people would then benefit from kindness themselves.

Father Darcy Chesterfield-Terry said that the impact of words could be very powerful and that how we speak and treat others was very important.

15 Dates Of Future Meetings

Members noted the dates of future meetings.

The meeting, which began at 6.00 pm, ended at 7.50 pm

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Annual SACRE Report 2019-20

The SACRE has several aspects to its role. These include:

- ❖ Advising the local authority on matters relating to collective worship and religious education
- ❖ Advising on methods of teaching and resources for religious education
- ❖ Considering requests for determinations from any schools which apply to have daily worship which is other than of a broadly Christian character
- ❖ Advising on an Agreed Syllabus for religious education

In principle, every pupil is entitled to RE of the highest quality... A core duty of the SACRE is to gain an overview of the quality of the RE provision in LA Maintained schools and to develop effective strategies to promote the highest standards." - National Association of SACRES (NASACRE)

To help with this endeavour the Royal Borough of Windsor and Maidenhead SACRE works with NASACRE (the National Association of SACRES), the Diocese of Oxford and the five other SACRES in Berkshire.

This report sets out a summary of the work of the Royal Borough of Windsor and Maidenhead SACRE over the academic year 2019-20. The minutes of the meetings which give more detail can be found at www.rbwm.gov.uk/web/ed_sacre_index.htm

The constitution and terms of reference can be found at:

http://www.rbwm.gov.uk/web/members_constitution.htm

For more information about the role and business of the SACRE please contact:

The Clerk: Mark Beeley: mark.beeley@rbwm.gov.uk

The Local Authority Officer: Clive Haines: clive.haines@achievingforchildren.org.uk

Adviser: Anne Andrews: anne.andrews@oxford.anglican.org 07884 655097

Introduction from the Chair

How does a SACRE measure its success, beyond meeting its core statutory commitments? The recommendations of the Commission on Religious Education¹ provide one possible yardstick. The Commission proposed in its reforms that SACREs should in future focus on:

- providing information about local sources of support available to RE teachers and provide CPD support for schools
- connecting schools with local faith and belief communities and other groups that support the study of Religion and Worldviews in schools
- developing programmes of study and supplementary materials to support the RE curriculum, for use within and across their local authority boundaries
- providing extra resources for schools on local faith and belief communities to support local studies
- providing further support for learning outside the classroom
- providing advice to schools and school providers on matters of religion and belief in schools
- facilitating school-to-school collaboration
- celebrating success including through offering prizes and competitions
- promoting good community relations within and outside schools.

This is of course an ideal. We are not close to being able to contribute in this ambitious way. It is important to note that the Commission also recommended that SACREs should be resourced at a sufficient level to enable them to carry out their activities effectively. Our own SACRE does not currently have that level of resources. This seems likely to form part of a future dialogue with the Council about the evolution of SACRE's role.

Nevertheless, in the very limited pattern of our own SACRE's activities, it is possible to see the nucleus of a more comprehensive programme for the future:

- Network meetings for RE teachers
- SACRE newsletters circulated to schools and teachers
- Pan-Berkshire collaboration with other SACREs on the development of resources to support the Agreed Syllabus.

SACRE continued to expand and enrich its membership with new appointments. And, after a debate lasting several years, in July 2019 SACRE finally took a significant step in recognising the importance of non-religious worldviews by co-opting a representative from the Windsor Humanists.

Finally, a more prosaic, but important, achievement this year was the approval of a new SACRE constitution, by SACRE itself at its July 2019 meeting, and by the Royal Borough in October 2019. The new constitution removes the long-standing confusion that had existed before by consolidating and updating the several earlier drafts. A copy of the approved new constitution is attached as Annex 1.

¹ **Commission on Religious Education – Final Report – Religion and Worldviews: The Way Forward – A National Plan for RE** – September 2018. The entirely separate investigation led by Charles Clarke and Linda Woodhead 'Westminster Faith Debates - A New Settlement Revised: Religion and Belief in Schools' published in July 2018 reached broadly similar conclusions, including about the future role of SACREs.

Advice Offered

a) Local Authority:

- The news from NATRE that some schools nationally had had poor Ofsted inspection grades because RE was not being taught or not taught with sufficient breadth was shared and it was agreed to ensure that the SACRE newsletter alerted schools again to their requirements to teach RE to all and provide a daily act of collective worship.
- Post Covid-19 the LA has been informed of the expectation that RE should quickly be restored to full curriculum delivery when schools restart fully.

b) Schools

- Support and advice are offered to schools through the RE Network meetings and the newsletters.
- All three planned network meetings took place, though the content of the summer term meeting had to be altered. The first of the year gave teachers an opportunity to share resources and teaching materials that they found useful, while the second focused on the question of Intent in the RE curriculum and schools were advised that the curriculum for RE needed to be coherent and show the way that units of work linked to each other. The third was going to focus on implementation and impact but instead focused on resources for teaching online and CPD for teachers.
- The SACRE newsletters have offered information on training courses available locally, Ofsted, festivals, Inter-faith week, resources for online teaching and CPD, collective worship and the work of SACRE.

c) Government:

- No correspondence with the government has taken place.

Standards, quality & provision of RE

a) Public exams:

- As results were based on Centre Assessed Grades this year, they are not being made public or used to hold schools to account.

b) Attainment in RE:

- With the closure of schools to all but the most vulnerable and key worker children, there is no way of ascertaining the standards reached in RE outside of examination groups.

c) Quality of provision:

- SACRE sent a questionnaire to schools in the latter half of the academic year to find out about provision in RE during the period of reduced schooling. 10 schools responded, though 8 of those were Church of England schools outside the direct responsibility of SACRE. The conclusion reached by SACRE is that it is likely that schools only responded where they were complying with the legal requirements. All of those that responded were offering RE either online or in class and in some cases both. There are concerns that learning may have been lost, but a recognition that the true scale of the challenge will not become clear until pupils return to school.

d) Withdrawal:

- No schools have sought help with issues surrounding withdrawal from RE.

- e) Complaints:
- No complaints have been received by SACRE about either the quality or provision of RE.

Agreed Syllabus

- a) Date of next review
- Under current legislation the next syllabus review will not take place until 2023

Standard, quality & provision of Collective Worship

- a) Compliance:
- As for RE, the survey responses showed that the schools responding were offering some collective worship. As only 10 schools responded SACRE surmises that many other schools are not providing much in the way of collective worship for their pupils.
- b) Quality:
- No information has been obtained on the quality of collective worship. Ofsted reports have not mentioned it where these took place, and as visiting schools has not been possible no information is available.
- c) Determinations:
- No requests for determinations have been received this year and there are no pre-existing determinations to review.
- d) Complaints:
- No complaints have been received about either the standards or quality of CW

Management of SACRE

- a) Attendance:
- Attendance at SACRE has been good this year, with very few absences, either with or without apologies.
 - Chair and Vice chair have remained the same, as has the LA officer and a new clerk has been appointed.
 - The intention was to hold two of the meetings this year in places of worship. The synagogue in Maidenhead hosted the first meeting of the year, but the one in the Gurdwara was cancelled due to Covid-19.
 - It had been decided in the previous year to begin the meetings with a reflection and this continued in the autumn, but not at the summer term online meeting.
- b) Membership and training:
- More members have been recruited, and therefore apart from in Group D there are fewer vacancies. However, the final meeting of the year had several councillors in attendance as observers, so it is hoped that at least two of them will be appointed by the LA.
 - The second meeting of the year was cancelled as the Covid-19 pandemic was beginning to take hold, and as yet no one was ready with an online platform. By the

summer meeting this was rectified, and the meeting took place online and was broadcast. This drew some observers, and a teacher has expressed an interest in joining SACRE as a result.

- After a presentation from a member of the local humanist group, Anthony Lewis was co-opted onto SACRE.

c) Pan-Berkshire SACRE hub

- Windsor and Maidenhead has continued to work with the other Berkshire SACRES (Reading, West Berkshire, Wokingham, Slough, and Bracknell) as part of the hub. The major project has been the Westhill funded Real People, Real Faith film project. Four of the six planned filming sessions took place in places of worship before lockdown. Teachers interviewed members of the communities using questions from the syllabus. The film maker has made the first cuts available so that three teachers are able to start work producing the first round of notes. TrueTube has been approached as a host and hopefully the films will be available early in the new academic year.

d) Complaints:

- No complaints have been received this year about either RE, CW or the operation of SACRE.

Contribution to Local Authority Wider Agenda

a) Community Cohesion:

- All the interfaith group conversations organised by the Windsor and Maidenhead Community Forum have been advertised to teachers through the SACRE newsletter, but clearly there have been fewer initiatives for people to participate in.
- SACRE ensured that the voices of SACRE members were heard in the final meeting of the year to learn about how schools and faith communities had coped with the pandemic.

Summary

It has been hard to achieve much this year outside of the Pan-Berkshire SACRE hub project, which has involved many teachers and venues in the local authority area. This project will enable teachers and pupils to engage with the diversity and lived reality of local religious communities.

It is encouraging that many of the vacancies have been filled and moving the meeting online may mean that more people are able to attend, as travel and parking problems are eased.

It will be interesting to see how quickly SACRE can find out more about what is happening in schools when they are fully open, and how well teachers engage with online training as a more regular occurrence. I am optimistic that a plan can be put together to ensure that schools help pupils to catch up and that the progress made in RE recently is not lost.

Anne Andrews (Adviser to SACRE)

SACRE membership and Attendance 2019 - 20

Name	Group	19-11-19	17-03-20 Meeting Canceled	11-07-20
Vacancy	Baptist (A)			
Clare Theobalds	Free Church (A)	X		P
Margaret Dudley	Methodist (A)	P		P
Barbara Meaney	Roman Catholic (A)	P		P
Ila Gangotra	Hindu (A)	P		P
Saghir Ahmed	Islam (A)	P		X
Hilary Harris	Judaism (A)	P		P
Ravinder Singh	Sikh (A)	P		P
Chris Sayers	Buddhist (A)	P		P
Michael Gammage (Chair)	Baha'i (A)	P		P
Anthony Lewis	Humanist (Co-opted)	P		P
Rev Darcey Chesterfield-Terry	Church of England (B)	P		P
Rev Sally Lunch	Church of England (B)	A		P
Karen Butler (Vice-Chair)	Church of England (B)	P		P
Deborah Firth	Primary (C)	P		P
Vacancy	Primary (C)			
Vacancy	Secondary (C)			
Vacancy	Secondary (C)			
Louise Ceska	HT Secondary Academy (C)	P		P
Richard Rhodes	HT primary (C)	P		P
Cllr Donna Stimson	RBWM (D)	P		P
?	RBWM (D)			
?	RBWM (D)			
Clive Haines	Local Authority Officer	A		P
Mark Beeley	Clerk	P		P
Anne Andrews	Professional Advisor	P		P

Key:

Present	X= no apologies	Apologies given	Vacancy
Left/resigned	Observer	New member	

Appendix 1 Constitution

Royal Borough of Windsor and Maidenhead Standing Advisory Council on Religious Education (SACRE) Constitution

The Standing Advisory Council on Religious Education (SACRE) is established in accordance with Section 390-397 of the 1996 Education Act (as amended) by the Royal Borough of Windsor and Maidenhead (“the authority”) acting as the local education authority.

1. Duties and Powers

- a) The SACRE shall advise the authority on matters connected with collective worship in schools within the Royal Borough and the religious education to be given in accordance with an agreed syllabus in all maintained² schools as the authority may refer to it or as it may see fit.
- b) SACRE shall in particular be free to advise on methods of teaching, the choice of materials and the provision of training for teachers. SACRE may itself offer training and support for religious education teachers, and for those responsible for arranging collective worship, in the Royal Borough’s schools.
- c) The SACRE shall on an application made by a headteacher of any school within the Royal Borough, after consultation with the governing body, consider whether it is appropriate for the requirement for collective worship to be of a wholly or broadly Christian character to be disapplied in the case of that school, or in the case of any class or description of pupils at that school. The SACRE shall arrive at its decision and communicate it to the headteacher in accordance with the provisions of Section 1 of the Education Reform Act 1998.
- d) The representative groups on the SACRE, other than that representing the authority, may at any time require a review of any Agreed Syllabus for the time being adopted by the authority.
- e) The SACRE shall, each year, publish a report on its proceedings. The report shall specify any matters on which the SACRE has given advice to the authority and the reasons for offering the advice.
- f) The SACRE shall take any action assigned to it by the authority in relation to the consideration and disposal of any complaint concerning collective worship or religious education in compliance with Section 23 of the Education Reform Act 1998.

2. Membership

The members of SACRE (other than co-opted members) shall be appointed by the authority so that they shall represent the following groups:

Group A - Christian denominations and other religions

The Free Churches - 3

The Roman Catholic Church - 1

Hinduism - 1

² Academies and Voluntary Aided schools, and private schools, fall outside of SACRE’s remit, though Voluntary Controlled schools must use the Agreed RE Syllabus.

Islam - 1
Judaism - 1
Sikhism - 1
Buddhist – 1
Bahá'í - 1

Group B

The Church of England – 3

Group C – Teacher Representatives

Key Stage 1 – 1
Key Stage 2 – 1
Key Stage 3 – 1
Key Stage 4 – 1
Headteacher – 1
Academy Representative - 1

Group D – Local Authority Representatives

Councillors – 3

3. Terms of Office and Procedures

- a) Members of the SACRE shall serve a period of four years from the date of their appointment. They shall be eligible for reappointment by the authority at the end of a term of office. They may resign at any time.
- b) Any member who fails to attend 3 consecutive ordinary meetings of the SACRE other than for a reason approved by the SACRE shall cease to be a member. Substitutions for absent members shall not be permitted unless with the approval of the SACRE.
- c) The quorum shall be 5 members, with each Group represented by at least one member.
- d) The validity of the proceedings of the SACRE, or of any of its representative groups, shall not be affected by a vacancy in the membership or on the grounds that a member does not at the time represent the denomination, religion or association she or he was appointed to represent.
- e) The SACRE shall elect annually at its first meeting of the academic year, a Chair and a Vice-Chair from among its members.
- f) The SACRE shall meet three times per year, or more frequently as determined by the SACRE.
- g) SACRE will always seek to find a consensus satisfactory to all members, and strive for unanimity. In the event that this is not possible, and that a decision must be made, then a vote shall be held. Each Group shall have one vote. In the event of a tied vote, the decision of the Chairman shall be final.
- h) SACRE may invite up to three individuals to serve as co-opted members to assist its work. These co-opted members shall be appointed for a term not exceeding four years. They may be invited to serve additional terms. They shall have no voting rights.

- i) SACRE will be serviced by a Clerk provided by the authority and supported with appropriate resources including authority officers and an Adviser for Religious Education.

4. Complaints

Any complaint about SACRE as a whole, or about individual members in their capacity as SACRE members, shall normally be dealt with by SACRE initially and only referred to the authority where necessary.

Alternatively, complaints about SACRE as a whole, or about individual members acting in their capacity as SACRE members, can be made to the Local Authority by writing to The Complaints Team, Royal Borough of Windsor and Maidenhead, Town Hall, St Ives Road Maidenhead SL6 1RF or by calling 01628 683857.

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